1. Mrs. Campbell could assess the student in Spanish, their first language. This student may feel more comfortable retrieving words in a language they have used more.

2. Adolescent Language Screening Test and Clinical Evaluation of Language Fundamentals- 4 Screening Test.

3. Have the student recite words such a pit, pat, pet and see if the meaning changes with the vowel – can also check for proper tongue placement.

4. a. teach language in various natural settings

b. act as a good language model

c. encourage story telling activities

5. a- What Goes Together- students need to match cards that have pictures on them that will match (sock and shoe, hand and glove) students need to match cards into pairs.

b. Opposites- (same concept as above) students match the cards that are opposite (up and down, over and under) and match into pairs